

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email:
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English Mrs Yates	Encourage your child to read and discuss their book every day. Enjoy shared reading together. Support them by getting them to quiz regularly at home. See how speech is written and used in story-telling. Widen book choices to include non-fiction texts. Help them to learn their weekly spellings (including high frequency spellings if necessary). Encourage accurate size, orientation and formation of letters in cursive handwriting.
Maths Mrs Yates	Multiplication and division tables x2, x5, x10, x3, x4 x6, x8 Read and write figures and words to 1000 at any opportunity. Know number bonds of 20 off by heart. Use a calendar. Work out what half or quarter of an amount e.g. sharing sweets! Spot right angles. Say the name of 2D and 3D shapes seen. Playing shops with items using pounds and pence. Support your child by giving them time to complete online homework which will often be accessed using activelearnprimary.co.uk
French Mme Tatton	Ask your child to teach you French words! Our topics this term include naming and describing the pets we own, as well as discussing our brothers and sisters. We will also learn to name and describe the planets in our solar system, before moving on to naming the days of the week and discuss what we enjoy doing in the week. Please encourage them to sing the French songs we learn in class and to speak in full sentences as much as possible.
Science and Technology Mrs Byrne Mr Adkins	Take your child on nature walks and discuss the changing world around us. Talk about light, shadows and mirrors and discuss ways your family try to stay fit and healthy. In Computing , the children will study E-Safety, learning how to stay safe and have fun online both at home and school with Kara & the Smart Crew. Ask the children how they are keeping safe online. They will be programming, using sequences in Scratch to make music.
Humanities Mrs Monteith Ms Forth Mrs Yates	History: Share books and programmes on Stone age to Iron age times and visit relevant historical sites. Geography: Recall different places visited in the world and how they differ from home. Look at these differences in photos of trips. Recall the countries and capital cities of Great Britain, learnt in 2W. R.E: To think about what Christian family life is like and identify who are the important people in our lives.
Performing and Creative Arts Mrs Barnes Miss Plenderleith	Music: Ensure your child practises the recorder several times a week. Art : Sketch and draw people, understand and identify expressions and emotions in portraits, look at famous portrait paintings and discuss. Practise accurate drawing. DT: To think about how things are made and the process a designer would go through in creating something. Cutting skills would be good to practise. Speech and Drama: Encourage your child to practise their poems and listen to their performance.
Sport Mrs McCollin and Mr Adkins	Encourage enthusiasm for all sports by playing target or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. All children are welcome to join in extra-curricular activities.

Homework Timetable:

Homework for Year 3 should be 20 minutes per activity. If the activity is not finished in that time there is no requirement for it to be completed. It may be set through Seesaw at times.

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Michaelmas 2	Recorder Practice	Reading/ Quizzing	Spellings	Maths	English
Plus	Reading / Speech & Drama				

Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

